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M6A's Wild Adventure at Cleland Wildlife Park!

In week 3, the students of M6A enjoyed an exciting educational excursion to Cleland Wildlife Park. Set in natural bushland, the day provided an unforgettable opportunity for students to connect with Australian nature and learn about native wildlife conservation.

Highlights of the trip included hand-feeding friendly kangaroos and wallabies in the open grounds, as well as meeting a gentle koala up close during a special presentation.

Throughout the park, M6A also observed a wonderful variety of native animals, including wombats, echidnas, dingoes, emus, Tasmanian devils and reptiles, to name a few!



Principal's Message

Dear Parents,



Welcome to term 3. This term is turning out to be very busy, with **NAIDOC, Book Week, Science Week, and Swimming Week** featuring amongst the events, incursions, sporting opportunities, and choir performance. Not to forget all the regular important learning that occurs in the school.



Our choir students have been working hard all year to prepare for the **Festival of Music performance at the Entertainment Centre on Friday 18th September.**

On the evening, our students will join around 1000 other students on stage to sing for a large audience of family and friends. We are very proud of their commitment to the regular lunchtime and home practice sessions to learn the many songs. Thank you to Ms Soomin for her organisation and supervision of the choir.

We were pleased to welcome the **Education Minister, Ms Lucy Hood**, to East Torrens Primary School this week. Minister Hood was given a tour of the school by our Student Executives—Sarah, Andrey, Itshika, and Kiro — who did a fantastic job showcasing our learning environments and achievements. Minister Hood also met with members of our Governing Council to discuss school initiatives and community engagement.



Joining Minister Hood for the visit were Jenn Roberts, Member for Hartley, and SAPPA President, Tobias O'Connor. We appreciate the opportunity to share the great things happening at ETPS with our special guests.

Recently, we were delighted to welcome Dr Mayank and Dr Don from **STEM Centre Australia** for a special parent evening, where they shared insights into STEM learning and their partnership with East Torrens Primary School. As part of this partnership, four of our classes have enjoyed targeted STEM lessons delivered by the STEM Centre team this year, along with after-school workshops offered each term. Our students are always eager to take part in these sessions, which spark curiosity, encourage problem-solving, and help them develop valuable skills in the design process, technological skills and innovative thinking.

Regards,

Lynette Gimons



Mark your Calendar



Term 3, 2026

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	20/07/2026 First Day Term 3	21/07/2026	22/07/2026 Aboriginal Cultural Storytelling Incursion	23/07/2026 Aboriginal Cultural Storytelling Incursion	24/07/2026
2	27/07/2026	28/07/2026	29/07/2026 School Tour 4 pm	30/07/2026	31/07/2026 Pyjama DAY
3	03/08/2026 Governing Council Meeting 6pm	04/08/2026 National Aboriginal and Torres Strait Islander Day	05/08/2026	06/08/2026	07/08/2026
4	10/08/2026	11/08/2026	12/08/2026 Science Show Incursion	13/08/2026	14/08/2026
SCIENCE WEEK					
5	17/08/2026	18/08/2026	19/08/2026 Yr 3/4 Tennis Carnival	20/08/2026 Book Week Incursion School Tour 10 am	21/08/2026 SAPSASA Athletics Carnival
6	24/08/2026	25/08/2026	26/08/2026	27/08/2026	28/08/2026
R-5 SWIMMING WEEK					
7	31/08/2026	01/09/2026	02/09/2026 Indigenous Literacy Day	03/09/2026 Father's Day Stall	04/09/2026
8	07/09/2026 SCHOOL CLOSURE DAY OSHC Available	08/09/2026 PUPIL FREE DAY OSHC Available School Tour 2 pm	10/09/2026	11/09/2026	12/09/2026
ROYAL ADELAIDE SHOW WEEK					
9	14/09/2026 Governing Council 6pm	15/09/2026	16/09/2026	17/09/2026	18/09/2026
10	21/09/2026	22/09/2026	23/09/2026	24/09/2026	25/09/2026 End of Term Early dismissal 2pm

Intensive English Learning Program News (IELP)

Dear Families,

A warm welcome to all students and families who have joined the Intensive English Language Program (IELP) at East Torrens Primary School this term.

We are delighted to welcome you to our school community and look forward to supporting your child as they develop their English language skills, build friendships and settle into school life.

We value the diverse cultures, languages and experiences that enrich our school community and look forward to working in partnership with families to ensure every student feels welcomed, safe and successful.

As the number of students in our IELP have increased, we are pleased to announce the opening of a new Year 3/4 class, M6. We warmly welcome Luda Reeves and Kathy Papas, who will be teaching this new class and supporting our students on their learning journey.

We wish all our new students and families a wonderful start and look forward to a successful and rewarding term together.

Ravinder Kaur
Acting IELP Leader



Australian Animal Adventure in M10



Welcome to our new IELP Students

Virginia Wong – M10 Reception

- Abdullah R
- Eric Y
- Fu W
- Mohammed A

Erin Pedler – M9A Reception/Year 1

- Jacob D
- Selasie G

Chamila Chandrasena – M8 Year 1/2

- Luka Z
- Neeraj M
- Peter W

Luda Reeves & Kathy Papas – M6 Year 3/4

- Cleo D
- Emily D
- Joseph C

Amber Kazmi – M6A Year 4/5

- Leo C

Rachel Colquhoun/Penny Kavuki- M5 Year 6

- Eason D
- Emily H
- Louis J
- Ryland K

NAIDOC Week

On Wednesday 23rd and Thursday 24th of July, Trent Hill visited our school as part of NAIDOC Week. He shared a dreaming story and brought some artefacts to share with us. We asked some students to share what they learnt from the incursion and what they enjoyed. Here are their comments:

I learnt about the history of the Kurna people. I liked listening to the Dreaming story. (Hesam M6a)

I liked the kangaroo fur and the bowl for food. (Hanvi M10)

I loved the way there were concepts and morals in the story. I liked the way the stories shared historical significance. I also like the way Trent used the didgeridoo to make different animal sounds. (Ayrah C20)

I enjoyed the story telling. I learnt that Aboriginal Australia is divided up into many more areas than the states. (Ubbay R12)

I really enjoyed the story telling. The story Trent Hill told us was about a boy who lied to two sisters and the hunters so he could eat all of the food. When he was found, the hunters turned him into the moon and the sisters into the stars, so remember to never lie! (Gia R13)

I loved finding out about the kangaroo fur. I also enjoyed listening to the didgeridoo. (Phoenix H22)



One of my favourite parts about the NAIDOC week incursion was when Trent Hill the story teller showed us the historical tools Aboriginal people used years ago. (Gayu C20)





Children's University



Dear families,

Participating students have been very busy completing tasks on the portal and collecting hours in preparation for the graduation in Term 4. I am enjoying reading students' reflections about their learning in so many different areas.

A reminder that students have until **Friday the 18th of September (Week 9, Term 3)** to collect a minimum of 30 hours to be eligible for this year's graduation. This will give me time to count up all hours and send them through to the university by the end of term.

Earlier this week a new portal was also launched to assist students to record hours and search for activities more easily. To support students with the transition to the new portal, Laura Hetherington, one of the Adelaide University Coordinators will be visiting students on Tuesday the 1st of September (Week 7 Term 3) to answer any questions about the new portal. At that meeting she will also measure students up for the graduation gowns and discuss the graduation. More details about the graduation will be sent out after that meeting.

In the meantime, if your child has any problems accessing the portal or has a question about what can be counted as hours, please ask them to come and see me.

Regards

Melissa Ciufoli

School Children's University Coordinator



Did you know?

We have public Facebook and Instagram pages.
Please take a look and follow us to stay updated
with our latest news and events.



www.facebook.com/etorremsps



East Torrens Primary School

149 followers • 4 following



www.instagram.com/etorremsps



Welcome to East Torrens Primary School, nestled in the vibrant suburb of Hectorville, South Australia.

Finance News

OVERDUE PAYMENTS

Dear Parents/Carers,

Please pay the invoices for

- Swimming
- Incursions
- Materials & Services charges (school fees)



Please email dl.0971.finance@schools.sa.edu.au if you would like to set up a payment plan or have any finance related questions.

Your prompt attention is greatly appreciated.

Kind Regards

Kavita Mer
Business Manager



School Card Scheme

If you're a low-income family with children attending government schools, you can get financial help with school fees, materials and services charges through the School Card scheme. You could also get access to a free device if your child is in year 7 or 10 and their school takes part in the department's School Device Program.

Parents should speak directly to their school about financial help.

Who can apply

School Card is available to:

- families with children aged 4 years and over who attend a school full-time
- independent full-time students studying year 10, 11 or 12
- adult re-entry students who are completing their SACE.



[Click for more information](#)
[and to complete the application form.](#)

Exciting Start to Term 3 at Playgroup

The beginning of a new term at playgroup is always filled with anticipation and enthusiasm, and this term is no exception! As families return to our friendly setting, the children are greeted by a thoughtfully planned program designed to foster engagement, learning, and fun.

Learning Things That Start With 'P'

This term's starting theme is the letter 'P'. Our activities will encourage children to explore, discover, and connect with words such as 'pasta', 'pencil', 'paint', and 'puzzle'—all incorporated through interactive games, art projects, and storytelling sessions. By focusing on the letter 'P', we aim to support early literacy, vocabulary development, and phonemic awareness.



Creative and Play-Based Activities

Our playgroup program includes a wide range of hands-on activities:

- **Painting and Crafting:** Children will enjoy painting pictures, making paper puppets, and crafting pretty patterns with beads and pompoms.
- **Physical Play:** We will feature parachute games, pompom sorting, and plenty of time for free play with playdough, which will promote fine motor skills.
- **Music and Movement:** Group sing-alongs and 'Pat-a-cake' dancing will encourage rhythm, movement, and social interaction.
- **Exploring a variety of topics.**

Building Connections and Confidence

As always, our program encourages children to make friends, share, and cooperate in a safe and nurturing environment. Parents and caregivers are invited to participate and connect, supporting their children's learning journey each week.

See you there!

From Jo, Lisa and Ms A.



Come and join us!

If you would be interested in joining playgroup please register at

East Torrens Playgroup Registration Of Interest

Autism Inclusion



If you have any questions or would like to chat, you can email Maria Primavera, Autism Inclusion Teacher (AIT) at: maria.primavera797@schools.sa.edu.au



1 Day Autism Workshop for Parents and Carers

Marion, SA



Scan the QR code or [click here](#) to register

Free workshop



This workshop is for parents, full time carers and grandparents.



Tuesday
15 September, 2026
9:15am to 3:00pm



Marion Hotel
849 Marion Road
MITCHELL PARK SA 5043

Morning tea and a light lunch will be provided



Interpreters available upon request

During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and neurodiversity-affirming ways to strengthen the partnership between home and school.

For more information or to register visit:

 www.positivepartnerships.com.au/PC

 jcousins@positivepartnerships.com.au



0473 004 024

RECEPTION ENROLMENTS 2027

If your child is due to start school in 2027, please complete the online Registration of Interest form to be added to our waiting list



Is your child due to start Reception in Term 1 or Term 3 of 2027?

Please visit our website www.ettorrensps.sa.edu.au to complete our **registration of interest form**.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our **Principal's School Tours** please visit <https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

	There are two intakes per year	
	Children who are born between 1st November and 30th April , will commence in Term 1 of the following year and complete 4 terms of reception.	Children who are born between 1st May and 31st October , will commence in Term 3 and complete 6 terms of reception.
	TERM 1	TERM 3
 Registration of Interest forms to be received by the school.	<u>Due: Term 2, Week 10 - 3/7/2026</u> Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.	
Email sent regarding placement at ETPS	From: Term 3, Week 1 20/7/2026	From: Term 1, Week 3 8/2/2027
Acceptance of Enrolment offer due	Due: Term 3, Week 2 31/7/2026	Due: Term 1, Week 4 19/2/2027
Attend scheduled enrolment meeting	Term 3, Weeks 9 & 10 14/9/2026 to 24/9/2026	Term 2, Weeks 2 & 3 3/5/2027 to 13/5/2027
Attend 3 scheduled Transition Visits	Term 4 Thursday 19/11/2026 Wednesday 25/11/2026 Wednesday 2/12/2026	Term 2 Thursday 10/6/2027 Wednesday 16/6/2027 Thursday 24/6/2027

By the end of the year, your child will be meeting the Year 3 mathematics standard if ...

... they are solving realistic problems using their growing understanding of number, algebra, geometry, measurement, probability and statistics.

They will be solving number problems by breaking up numbers and moving them around without counting. For example, $8 + 5$ could become $8 + 2 + 3$.

To meet the standard, your child will be learning to:

- explore patterns in numbers up to 10 000
- use familiar number facts to solve problems
- talk about fractions when sharing and exploring shapes and quantities
- organise objects and talk about what's different and what's the same
- create and describe number patterns
- measure objects and time
- give and follow directions
- talk about the reasons why an event is likely to happen or not
- investigate a topic, collect and display data, and discuss what they have discovered.

This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to the teacher for more information about your child's learning.

FOCUS ON NUMBER

During Year 3 at school, a large part of mathematics teaching time will focus on number learning.

MATHEMATICS PROBLEMS AT THIS LEVEL MIGHT LOOK LIKE THIS:

A nature park has 18 turtles. Another 8 turtles are released into the park.

How many turtles are there now at the nature park?

There are now 26 turtles. I worked out that $18 + 2 = 20$. That leaves 6 remaining from the 8. So, $20 + 6 = 26$. There are 26 turtles altogether.



Ask the teacher what your child is doing in mathematics. Talk about how you can work together to support your child's learning.



MATHEMATICS AT HOME

Talk together and have fun with numbers and patterns



Help your child to:

- find and connect numbers at the local shops
- name the number that is 10 more or 10 less than a number up to 100
- make patterns when counting in groups (skip counting) forwards and backwards, starting with different numbers (e.g. 13, 23, 33, 43 ..., ...43, 33, 23, 13), and have fun by taking turns to say the next number
- try making different types of patterns by drumming, clapping, stamping, dancing or drawing patterns that repeat
- find out the ages of family and extended family members
- have them try solving addition and subtraction problems to 20 in their heads, e.g. $10 + 4$, $15 - 7$
- use groups of 10 that add to 100, e.g. $50 + 50$, $30 + 70$.

Use easy, everyday activities

Involve your child in:

- telling the time – o'clock, half past, quarter to and quarter past.
- learning their multiplication facts (times tables). For trickier facts, encourage them to explain why they are sure of the answer. Celebrate logical explanations and precise answers over speedreading and sharing a book. Ask them questions about numbers in the story – use the number of pages as another way to practise number facts, e.g. How many pages are left?
- doing a shape and number search when you are reading a book or looking at art (like carvings and sculpture), e.g. What shapes can you see?
- helping at the supermarket. Ask your child to get specific items, e.g. a medium-sized tin of pet food, 2 litres of milk, 250 grams of mince or chickpeas.



THE WAY YOUR CHILD is learning to solve maths problems may seem strange. Ask questions. Get your child to show you how they do it and support them in their learning.

Talk a lot to your child while you are doing things together. Use the language that works best for you and your child.

Being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

FOR SCHOOL HOLIDAYS/WEEKENDS/RAINY DAYS

Here are some suggestions for what you and your child can do together.

- Play games – board games, pen and paper games; e.g. noughts-and-crosses, dots and boxes, card games and jigsaw puzzles.
- Make your own advertising pamphlet. Cut out and sort images to go on it, make pretend money to spend.
- Grow seeds or sprouts. Measure and record the growth each week.
- Fold and cut out paper dolls and other repeating shapes.
- Trace over repeating patterns.
- Go on a treasure hunt. Make a map with clues. Who can get to the treasure first?
- Dance to music and sing or clap to favourite songs – or each make up a dance sequence and teach the dance to someone else.
- Both take turns closing your eyes and describing how to get from the front gate to the kitchen, from the kitchen to a bedroom, from home to school.
- Do timed activities like counting how many times your child can bounce a ball in a minute.
- Play guess-and-check games. Use different shaped jars. How many beans, buttons, pegs are in the container?



SUPPORT YOUR CHILD

Parents, family and carers like you play a big part in your child's learning every day – you can support and build on what they learn at school.

JUNIOR PLAYERS WANTED!



COME JOIN THE REDS!

Whether you're just starting out or you've been playing for years, there's a place for you at Northern Districts Baseball Club.



LEARN NEW SKILLS



MAKE FRIENDS



**BE PART OF
SOMETHING GREAT!**



**ALL AGES &
ABILITIES WELCOME!**



**INTERESTED?
CONTACT US TODAY!**



NDBCjuniors@outlook.com
for more information



TEAMWORK. FUN. COMMUNITY. THAT'S THE REDS WAY!

